

Trevallyn Primary School

UPCOMING EVENTS

Wednesday 3 April

Grade 3 - 6 Assembly
Host - 5 Johnston/Fassett
2:10pm Max Fry Hall

Thursday 4 April

LSSSA Athletics Carnival
St Leonards Athletics Track

Monday 8 to Thursday 11 April

Parent Teacher Meetings

Wednesday 10 April

Whole School Assembly - ANZAC Day Theme
Max Fry Hall 1:40pm

Thursday 11 April

Last day of Term 1 for Students

TERM DATES 2019

Term 1

Wednesday 6 February - Thursday 11 April

Easter

Friday 19 April - Tuesday 23 April

Term 2

Monday 29 April - Friday 5 July

Term 3

Tuesday 23 July - Friday 27 September

Term 4

Monday 14 October - Thursday 19 December

2019 Student free days

(Professional Learning Days)

Friday 12 April

Monday 22 July

Friday 1 November

FROM THE PRINCIPAL

Last Friday was an absolutely amazing evening with the **TASTE of TREVALLYN** attracting hundreds of people from far and wide. We loved seeing so many members of our wider community attend and with a great variety of delicious food, beverages, and activities on offer there was something for everyone. We cannot thank all who helped with organisation and running the night enough. It certainly was a whole community effort and the outstanding commitment from all involved was admiral. Thanks especially to Ange Shipp, Prue Sutton and Alicia Curtis. Your tireless efforts ensured the event ran of a high quality with very smooth operation.

What a fabulous and highly practical film was produced for informing our community about the waste-reduction processes at the Taste this year. Thank you to parents Hafwen Shearing and Lu McGuinnis for their leadership in this area. Grade 5 students Addison, Matilda, Angus, Noah, Casey and Isla scripted, acted, filmed and edited the final product. This was a fantastic, creative, real world experience with an authentic audience. If you have not already viewed the film, I recommend seeking it out on our Facebook page. Addison went on to promote the Waste at the Taste film with Belinda King on ABC radio and spoke convincingly about the initiative. Congratulations Addison!

Balancing Screen Time

Excessive screen time is emerging as a major concern for parents and teachers. Many with young children are asking how much time children should spend on devices. The Australian Government's Physical Activity and Sedentary Behaviour Guidelines recommend no more than two hours of leisure screen time per day for 5 - 17 year olds. It is highly recommended that screens are kept out of the bedroom and that it is best to have no screens one hour before bed.



FROM THE PRINCIPAL CONTINUED

In addition to clear limits and guidance, students need balance when it comes to technology use. At TPS we believe that students need to learn through a range of media and methods, using all their senses. They need to learn how to read from a book, write and draw with their hands, move their bodies in different ways, understand social cues and interact with nature. They need to learn how to focus on a single task, even when the task is mundane. They need to learn how to tune into their thoughts, emotions and physical sensations. Creative activities like music, dance, visual arts and drama can give students a variety of hands-on learning experiences. They require students to use different parts of the brain and expose them to the richness of human experience.

The issue of screen time is at the forefront of the minds of parents, teachers, scientists and policy makers. As the digital world evolves, so does our understanding of how technology is impacting on children. Now, more than ever, we need to ensure students have access to a wide range of learning opportunities.

Launch of the Journey through 150 years of Public Education in Tasmania

Last Monday, our school captains accompanied me to the Department of Education launch **Then. Now. Beyond** at the Launceston Library. We spoke with historians, researchers and the Minister for Education Mr Jeremy Rockcliff and viewed the display highlighting some of the changes to public education. We also met Marli Davis (pictured with the Minister) who is a student ambassador for the 150 years celebrations this year. Orphan schools were a high interest and interesting discussion topic as were our predictions of what schools will be like in the next 150 years. Our student leaders, Ami, Joe, Rhys and Mia represented TPS beautifully.

Annette



LEARNING ABOUT NUMBERS IN THE EARLY YEARS OF SCHOOL

Learning numbers is arguably the most important strand of Mathematics, as an understanding of number underpins all mathematics through the rest of school and throughout life. For this reason, developing strong understanding of the number system is a priority in the early years of learning.

During the next few weeks we will look at early counting skills and learning place value.

Counting things you can't see

Physical objects are not the only thing that we count. We might count sounds or things that are in our imagination. (counting sheep!) Teachers call this the abstract principle – that something doesn't have to exist in concrete form to be counted.

Activities you can do with your child

Listen for noises and count them – for example

- Bird calls
- Passing cars
- Clock chimes

Count other things such as movements, hops, skips, jumps.

Count footsteps to the letterbox.

Count how many times you can tap a balloon before it hits the ground.



HOME FIRE SAFETY PROGRAM

During this term, students from Kindergarten to Grade 6 have completed 2 weeks of Fire Safety Sessions with Firefighter Aaron. Each student received an activity book and completed a home evacuation plan. Two important messages included:

- *Install a smoke alarm in every bedroom*
- *In the case of a fire, crawl low and go, go, go!*

If you would like further information, please go to the website:

www.tfseducation.com.au



PARENT TEACHER MEETINGS - MONDAY 8 TO THURSDAY 11 APRIL

Parent-Teacher Meetings are an important opportunity to discuss your child's progress at school. This year, Parent-Teacher Meetings will be held throughout the last week of Term One from **Monday 8 April to Thursday 11 April**.

Parent Teacher Meeting times are conducted during Term One so that we can share learning goals and future focus areas earlier with parents and be working towards the best outcomes for students right from the initial stages of the school year. The comprehensive mid-year reports will still be sent home in Week Ten of Term Two.

We will be booking our parent/teacher meetings through the online system School Interviews. Below is all the information you will need to make the required appointment with your child's teacher.



THE EASY WAY TO BOOK

SCHOOL INTERVIEWS

Parent/Teacher Meetings will be held shortly. Bookings must be finalised before **Thursday 4 April** at 4:00pm, when bookings for this event will close.

For parents who do not have internet access, computer access will be available at the office from Friday onwards, for parents to make their own bookings. Parents may also phone the school on 6331 9657 to make a booking.

Interviews are strictly 15 minutes and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Now you can book school interviews for the times that suit *your family*.

Go to www.schoolinterviews.com.au and follow these simple instructions.

Go

Simply enter the code and press "Go"



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your confirmation email please contact the school.

Code for Trevallyn
Primary School is
59yey

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until the bookings close on **Thursday 4 April at 4pm**.

You may change your bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on 6331 9657.

We would love to hear what you think about online booking. If you get time, click on the "contact us" button on the www.schoolinterviews.com.au website, and leave some feedback - anonymously if you wish, but please include the school's name and suburb.

If you have any questions or need any support in this process please, don't hesitate to contact the school office on 6331 9657 or trevallyn.primary@education.tas.gov.au

PLASTIC POLLUTION SOLUTIONS VISIT

On Wednesday 27 March, Anthony Hill from Plastic Pollution Solutions visited Trevallyn Primary School. Anthony spoke to students from Grades 3-6 about the serious issue of plastic pollution in our oceans and what could be done to prevent it. Anthony's presentation was interesting, informative and inspiring. During the afternoon, Anthony conducted a workshop with the Grade 6 Leaders. He helped them to come up with some projects that they could conduct within the school to help with the problem of plastic pollution. The students are looking forward to continue working on these projects throughout the year. Anthony left students feeling empowered to be part of the solution to plastic pollution in our school and community. Through his visit to Trevallyn, Anthony reinforced the initiatives we already have in place as well as further educating students on the effects of plastic waste and what actions they can take.

Anita Price



ENTERTAINMENT MEMBERSHIP FUNDRAISER

The Entertainment Fundraiser is one of our favourites at Trevallyn Primary School. Last year we raised over \$1600.00 - this year we want to do even better. The memberships sell for \$65 and the school receives \$13 for every book sold.

By purchasing a 2018/2019 Entertainment Membership you'll be supporting your School and saving BIG with more than \$20,000 worth of value on: • Dining • Shopping • Travel • Attractions and activities

To order your Book or your Digital membership securely online visits:

<https://www.entertainmentbook.com.au/orderbooks/240m587>

Pre-order the NEW 2019/2020 Entertainment Membership before 1 April and receive \$165 worth of bonus offers you can use straight away plus also receive two additional spend and save bonus offers - \$50 off any online wine order from Cellarmaster of \$120 or more and \$20 off any online Woolworths order of \$220 or more, *conditions apply.

Books will be sent home with students next week. If you do not wish to receive a book, please complete the yellow form sent home with students last week and return to the school office by Monday 1 April.

A promotional banner for the Entertainment Membership Fundraiser. It features a green background with white text that says "Pre-order to enjoy these bonus offers" and "PRE-ORDER NOW". In the center, there are three vouchers: a purple "Early Bird Vouchers" voucher, a green "\$20* VOUCHER" from Woolworths, and an orange "\$50* VOUCHER" from Cellarmasters. To the right, there is a stack of books, including one titled "25 Years of Seaweed", and a smartphone displaying the Entertainment Membership app interface. At the bottom, there is fine print: "*\$20 off your total shop when you spend \$220 or more at Woolworths online. *\$50 off your total shop when you spend \$120 or more at Cellarmasters online. **Terms & Conditions apply."

Out and about with Grade 3 dW

HASS excursion



Daily PE fun



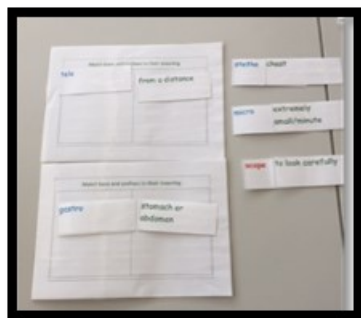
LITERACY COACH INFORMATION

I'd like to introduce myself for those of you who don't know me. I'm Rhona and for 3 days a week, I teach Grade 6 in the Janine Davis block. On Wednesdays and Thursdays, my role is the Literacy Coach. This involves helping with planning and working with teachers and students, as well as keeping parents up to date with what's happening in our classrooms. I will provide regular updates in TOPICS and will meet you throughout the year.

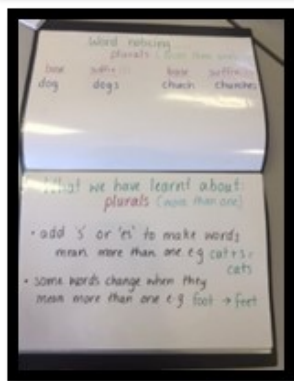


This issue shows some of the work teachers have been doing with our school focus of developing 'Word Conscious' classrooms. Being word conscious involves noticing similarities between words and meaningful parts of words, such as the base and affixes.

For example in the word 'unfriendly' the base is 'friend' and the other parts change the meaning. These photos show some of the work from classrooms.



Grade 2-BO have been using microscopes in Science. They are learning about what 'scope' means and how more words can be built from that base.



Grade 5-JF have worked on spelling inquiries where they investigate why's' or 'es' is added to make plurals.

Did you know that when a word ends with silent 'e', the silent 'e' is taken off and then 'es' added?

Grade 1 Hepburn's Word of the Week was 'stinky'. The base is 'stink' and the 'y' on the end turns it into a describing word. They had lots of interesting discussions!



What can you do at home to help your child become word conscious?

- Sharing picture books and talking about the words. 'The Word Spy' by Ursula Dubosarsky is one excellent book for this.
- Noticing interesting words around home or in your environment – For example,, how did 'ketchup' get its name? Where did the word 'avenue' come from?
- Singing rhymes – noticing sounds and finding more rhyming words. Create new rhymes eg Humpty Dumpty sat on a log, Humpty Dumpty saw a big frog
- Word games to help listen to and identify sounds. Car trips are great for these. List things from the shop beginning with 'r' and so on. Play Word Spotto – choose a rhyme or letter pattern to spot on a drive – double letters, silent letters, street, Scottsdale, school signs

More information about this to follow.

Rhona Stevenson

A photograph of a garden scene. In the foreground, a pink tricycle with white wheels and a brown seat lies on a green lawn. In the background, there are concrete steps leading up to a house with a wooden railing. The garden is filled with various plants, including white daisies and yellow flowers. The word "PLAY" is written in large, white, serif capital letters with a green outline, positioned across the upper middle of the image.

PLAY

Play is often talked about as if it were a relief from serious learning.

But for children, play is serious learning.

Play is really the work of childhood.



PREP - GRADE 2 PRIMARY CLASS AWARDS - WEDNESDAY 27 MARCH

P-B Gus H and Joey H

I-H Drew B and Kitty B

2-AN Asha G and Madeline G

P-SC Eli V and Jaiden M

I-RG Will R and Aaradhya P

2-BO Agamjot K and Luke S

P-I-WC Connor C and Bo B

2-AL Felicity M and Tearsa S

Congratulations to all these students.

LAUNCHING INTO LEARNING



Launching into
Learning

Friday April 5

9am—10:30 am

Kindergarten Classroom

Birth—4 years

This week's theme is

Easter



Come and join in the fun!!!

TREVALLYN 5/6 SPORT - FRIDAY 5 APRIL

Sport	Versus	Venue
Orienteering		City Park
Master Blaster	St Leonards	NTCA Ground
Master Blaster	Ravenswood	NTCA Ground
Basketball	Riverside	Trevallyn
T Ball	Riverside	Riverside
Speedball	Riverside	Trevallyn

**Cancellation of 5/6 Sport will be notified
via Skoolzine**

REMINDER

Invoices for 2019 school levies were sent to families in January with payment due at the end of February.

If you haven't already done so please pay as soon as possible or contact the office to make arrangements to make part payments.

Please see invoices for payment options or payment can be made at the school office or by telephone.



UNIFORM SHOP OPENING HOURS

Monday afternoons 2:30pm – 3:15pm and
Tuesday mornings 8:30am – 9:15am

CANTEEN OPENING HOURS

Wednesday, Thursday and Friday



Trevallyn Primary School

CONTACT DETAILS

55 Gorge Road

Trevallyn Tas 7250

Phone 03 6331 9657

Email trevallyn.primary@education.tas.gov.au

Web <https://trevallynprimary.education.tas.edu.au/>