

Trevallyn Primary School

28 August 2020

DEPARTMENT OF EDUCATION learners first

UPCOMING EVENTS

Friday 28 August

North v South Exchange

Wednesday 9 September

Last day for Scholastic Book Club orders

Tuesday 15 September

LSSSA Cross Country Carnival Riverside Primary and High School

Tuesday 20 and Wednesday 21 October School Photos

TERM DATES 2020

Term 3

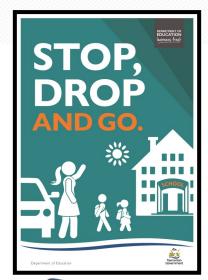
Tuesday 21 July - Friday 25 September

Term 4

Monday 12 October - Thursday 17 December

2020 Student free days (Professional Learning Days)

Friday 30 October



FROM THE PRINCIPAL

Welcome Back!

TOPICS 15

Thank you to parents who have been in for parent help this week. It is wonderful to have you back on site. If you are interested, please make contact with the Class Teacher.

School Satisfaction Surveys

It is the time of the year when parents, staff and senior students conduct online School Satisfaction Surveys containing questions on a range of matters about our school. These are important as they provide an opportunity for important feedback to be given. We value his feedback as a means of identifying what the school does well and opportunities for us to make improvements.

Students from Grade 5 and 6, parents/carers and staff will be invited to participate. Students will undertake the survey during school time. Parents have until Friday 4 September for completion. You will receive a letter today from your child explaining how to participate in the parent survey. Your responses will be secure and anonymous. We encourage you to complete the survey so that our school has informed direction when planning into the future.

Please contact the office if you wish to use a school computer to complete the online survey.

Swimming

Normally, in Term 4 our Grade 2 students participate in a swimming program and Grade 3/4 participate in a carnival. COVID-19 has impacted on these, with suitable pool hiring not being available. This has resulted in postponement of these programs for 2020.

Please see on page 3 and 4 advice about class placement for 2021. Please ask if there are any associated questions.













FROM THE PRINCIPAL CONTINUED

North v South Exchange today

Twenty-six of our senior students will participate in the North v South Exchange today. There is so much opportunity for learning and growth in this representation and I know the students will make every effort to achieve their best in all areas.

Football @ Rocherlea	Girls Football @ Invermay Park	Hocke	y @ St Leonards
Harry B	Carmen D	Harper C	Celeste J
Noah H	Pearl A	Mason L	Emelia J
Harry G		Oscar M	Victoria S
Lochie P		Isaac D	Lauren M
		Eddie T	
		Seth M	
Soccer @ Churchill Park		Netball	@ Hoblers Bridge
Charlotte M	Magnus N	Heidi C	
Estella B	William C	Emelia W	
Charlotte M	Wesley L	Sophie R	
		Lilly K	

Have a great weekend everyone.

Annette

PREP - GRADE 2 PRIMARY CLASS AWARDS - WEDNESDAY 19 AUGUST

P-B	Oliver S, Asher C, Coco B and Addison T	P-S	Adaliah B, Kaiden F, Elizabeth G and Frankie M		
P-ICW	Angus M, Max R, Chloe M and Leo B	I-H	Alex B, Mable S, Will P and Emma B		
1-2 RW	Milo S, Isabelle M, Max B and Metaya L	2-N	Bo B, Mattea B, Paddy M and Thomas L		
2-OB	Cappi F, Charlotte G, Billy B and Kitty B				
Congratulations to all these students.					

STAFF PROFILES



Mr Rob Partridge - 5-6-P

Hi everyone. My name is Rob Partridge and this year I have been teaching a Grade 5/6. I am fortunate enough to have spent the last four years working at Trevallyn Primary School since graduating from Uni. I have a real passion for teaching Mathematics and HASS and enjoy coaching the 5/6 students during the Friday afternoon sport roster. Outside of work I play and coach Hockey for the Tamar Churinga Hockey Club and I am always on the lookout for new recruits (students and parents!). I have a dog called Vince who I love taking for walks and swims at the beach and a cat named Ness. Lastly I am a die-hard Brisbane Lions fans and think despite COVID, this year may well be our year at last!





My name is Justine Alexander. I have had the pleasure of teaching at Trevallyn Primary School for over 10 years now. This year I am thoroughly enjoying teaching a Grade 3/4, and I think it has become my absolute favourite grade to teach. When I'm not at school my favourite things to do are spending time with my family, going to the East Coast of Tassie and catching up with friends.

CLASS PLACEMENT AND CLASSES 2021

We are not far off beginning the task of organising classes for 2021.

Your child's current teacher is in the best position to formulate classes for next year. Grade teams, school leaders and the previous year teacher are also consulted in our class placement process. Our teachers take on board a number of considerations when placing students. Our goal is to create the most equitable classes possible, taking into account gender, learning ability, social connection, work habits, behaviour etc. Whilst parents have one child to consider (in a given class), we have approximately 500 children to consider next year, and so decisions need to be suitable for the majority. We have dedicated, hardworking teachers who are collectively responsible for all our children. No matter what grade or class – each child in this school will be taught by quality teachers in a school culture of high expectations. We will not be taking requests for students to be in particular classes or with specific students or teachers.

Teachers use a variety of methods to group children in order to maximise learning and the focus is always on the individual and personalising student learning. At Trevallyn we have been thoughtful about developing opportunities for students to interact and learn from one another – both within their own class and in conjunction with another or across grades. These observations inform us about the conditions that best suit a particular student to learn, which styles they have, who they are friends with; who they learn best with. We consider all these factors when placing children in classes for the following year.

Please understand, teachers will make the best decision for all children in the school – including what we believe is in the educational and social/emotional well-being of the children. We are **unable** to accommodate personal requests because accommodating everyone's personal wishes will not support what is best for **all** children. **If there is any information that you think is above what the class teacher is currently aware of or we need to take into account before we start creating classes, please email before the end of this term (25 September):**

Prep - Grade 6 - Jane Hudson jane.r.hudson@education.tas.gov.au

Please be mindful that Term 4 and end of year contact about class placement is outside the shared timeframe.

Trevallyn Primary School is committed to meeting the educational needs of all students. A great deal of thought, planning and time goes into placing children into classes each year. Every effort is made to place each child in a learning environment that is happy, safe, productive and successful.

Factors influencing class structures are:

- The projected number of students in each year level
- The number of teachers employed at the school and available facilities

Factors which are considered in the placement of students include:

- The educational needs of the students
- Work habits e.g. ability to work independently, within groups
- Behaviour
- Gender
- Social networks
- Students with Disabilities e.g. required learning adjustments, Teacher Assistant allocations, Learning Plans (LP's).

This policy supports the school to organise classes to cater for a range of academic abilities, opportunities for new social connections, work habits and to foster diversity.

Parents are invited, in a defined timeframe, to outline educational requests for class placements. Requests in relation to choice of teacher will not be considered as a placement factor.

This Policy has been recently endorsed by our School Association.

Continued on page 4

CLASS PLACEMENT AND CLASSES 2021 CONTINUED

What is the process for placing students into classes?

- I. Based on the criteria listed above, teaching staff will meet early **Term 4** to establish class groupings for the following school year. Teachers of the current year level and school leaders meet with the other year level colleagues to create the class lists. (E.g. Year 2 teachers and school leaders decide Year 3 placements)
- 2. Proposed class lists are submitted to the Leadership Team for final input and endorsement.
- 3. Throughout the process, changes and adjustments are made. Each change triggers a chain reaction of other changes. It is acknowledged by all that friendships are important. However, to ensure balanced classes as outlined above, friendship groups are NOT the primary determining factor in class placement.

DIGITAL TECHNOLOGIES

This term the Grade I-2 cohort have had the opportunity to undertake a new and exciting specialist lesson, Digital Technologies. Digital Technologies builds on concepts, skills and processes developed in previous years, with a focus on developing new foundational skills in computational thinking. Through interacting with a variety of digital systems and technologies, students will be exposed to four key understandings; online safety, sequences and algorithms, exploring data and digital systems.

Students began by learning about online safety and the importance of protecting their personal information online. They created safe, memorable and meaningful passwords and displayed them via Microsoft PowerPoint. Lessons have now turned to learning about sequences and algorithms. The first lesson involved being unplugged from technology, where in small groups students had to program each other to stack plastic cups, alternating as robots, programmers and code writers. This allowed them to develop the basic understandings and vocabulary of coding and programming. Next was a focus on learning the basics of block coding online through the CODE.ORG resource. Students are currently developing their skills through this resource whilst additionally learning to use the Sphero robots.

Going forward they will move from programming the Sphero in creating basic 2-dimensional shapes to navigating Sphero through an obstacle course using block coding.

The response from students has been overwhelmingly positive and they are all showing a keen interest and application in this new class.

If you would like some further information about the Digital Technologies learning area please visit the Australian Curriculum website https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/digital-technologies/ or alternatively check out the Digital Technologies Hub as another great resource https://www.digitaltechnologieshub.edu.au/

Mr Pinnington



Get involved in the School Banking program.

School Banking is a fun, interactive and engaging way to help young Australians practice good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2020 are:

- Terry Denton's Activity Book
- Treetop Stationery Set
- Tomato Seed Kit
- Emoji Wallet

- Mini Soccer Ball (size 2)
- Treetop Handball
- Magic Mist Drink Bottle
- Snakes & Ladders Game



School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

I. Online

Visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account.

2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is Tuesday.

If you would like to know more about School Banking, pleasevisit www.commbank.com.au/schoolbanking

KINDER ARTWORK



TREVALLYN PRIMARY SCHOOL

Father's Day Stall

Thursday 3rd & Friday 4th of September

Classes will be allocated a time on one of the days to visit stall. Allocations will be announced the week before.

Gifts range between \$2 - \$5 A limit of one gift per student

Gift donations needed

Students can leave gift donations in the office, alternatively they can be handed to student leaders at the gate, or delivered to office between school hours.

NOTE:

Kinders who do not attend school on Thursdays will have an opportunity to purchase a gift during classtime on Wednesday 2nd.

THE BOUNCING BACK - READ AND TALK PROJECT

Kindergarten and Launching into Learning

Last week our Kindergarten and LIL children all received a bag of fun ideas from the Tasmanian Government. The Bouncing Back – Read and Talk Project has issued each child a bag including a book and ideas around oral language.

The positive partnerships between families and school is a fundamental ingredient in a child's development. The Government recognises how strong this partnership has been during the past few months of COVID regulations and is committed to investing in the Early Years and in particular oral language.

Our Kindergarten children and LIL families have been very excited to receive the bags and some families even mentioned using them as a future library bag for their child. The Kindergarten bag contained a book by Aaron Blabey called "Pig the Star". The story certainly produced some giggles!







STATE CROSS COUNTRY CHAMPIONSHIPS

Lochie Preece competed in the State Cross Country Championships at the Domain in Hobart last weekend. He placed 2nd in the under 12 division. This is a superb effort Lochie. Congratulations.



ABSENTEES/LATE ARRIVALS

If your child is absent from school for any reason, please process an absentee via Schoolzine (SZapp, school communication app) or advise the school office as early as possible. Attendance is marked by class room teachers at 9:00am and a text message will be sent to parent/guardians if your child is an unexplained absence.

If your child is late or leaves school early, please call into the school office to sign them in/out.

SCHOLASTIC BOOK CLUB

Scholastic Book Club Issue 6 brochures have been sent home with students this week. Orders must be processed online via LOOP by Wednesday 9 September (NO LATE ORDERS WILL BE ACCEPTED).



Parents can select the gift order option (this is not a gift wrapping service) when ordering online via LOOP. Books will be sent to the School Office for collection.

The School Library receives 20% of all orders to purchase new books. Every order is valuable!

5/6 SPORT - SEPTEMBER 4 • PLEASE NOTE, NO SPECTATORS ALLOWED

Sport	Versus	Venue	
Dance		Trevallyn	
Hockey	West Launceston	St Leonards Hockey Centre	
Netball	Riverside	Riverside	
Football	Norwood	Trevallyn	
Soccer	West Launceston	West Launceston	
Soccer Developers	Invermay	Trevallyn	

2020 SCHOOL PHOTOS

This year our school photos will be held in Term 4 on Tuesday 20 and Wednesday 21 October. **Please note change of date.**



UNIFORM SHOP

Uniform Shop orders can be placed at the school office by phone or email (trevallyn.primary@education.tas.gov.au) by Mondays at 12:00pm. Orders will be ready for collection on Wednesdays from the school office. New student orders where items and sizes are unknown, viewings are possible by appointment.

Please find link below for Uniform Shop Order Form:

https://trevallynps.schoolzineplus.com/_file/media/303/ uniform_shop_price_list_2020.pdf

Thankyou to the Uniform Shop volunteers and we acknowledge and appreciate the increased and difficult work changes through this time.

CANTEEN UPDATE

Soup of the week next week is Potato and Leek, available Thursday.

The Canteen is open Wednesday, Thursday and Fridays.

Please refer to the Schoolzine app or our website for an up to date price list.



ABACUS AFTER SCHOOL CARE PROGRAM



Have you thought about the Abacus After School Care Program? Here are just a few things some of our youngsters are saying and thought we could share with you –

Charlotte, Thomas, Elise, Nathaniel, Chloe, Victor, Natasha and Sophie – *playing with friends*.

Gen - to make slime

Lily, Lucy, Chloe, Elise and Sophie – cooking Thomas, Max and Ellis – playing basketball with friends Elise, Chloe, Charlotte, Esther and Jean – craft Will – playing with all of the blocks Lucy, Violet, Jean and Samuel – drawing and colourings

Lucy, Violet, Jean and Samuel – drawing and colourings Nathaniel, Sophie and Max – science experiments

Because it is just fun!
So, give us a call on: 6331 0982
as we currently have vacancies available.



Trevallyn Primary School

CONTACT DETAILS

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